

St James Elementary

9711 St. James Road
Myrtle Beach, South Carolina 29588

Grades	K-5 Elementary School	
Enrollment	854 Students	
Principal	Mary Beth Heath	843-650-8220
Superintendent	Gerrita Postlewait	843-488-6700
Board Chair	Will Garland	843-358-8002

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
7	55	28	1	0

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

NO

This school met 19 out of 21 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Excellent	Good	N/A
2003	Excellent	Good	No
2004	Excellent	Good	Yes
2005	Good	Unsatisfactory	No

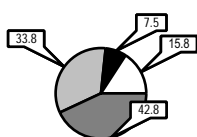
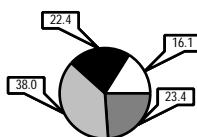
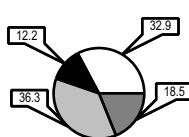
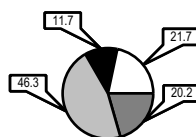
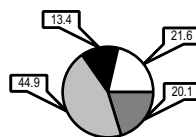
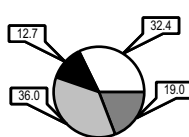
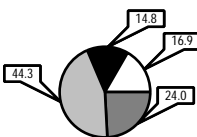
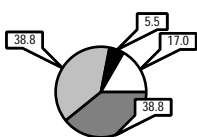
DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

91.2%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	445	100.0	15.8	33.8	42.8	7.5	62.8	Yes	Yes
Gender									
Male	214	100.0	22.6	33.8	37.4	6.2	54.4		
Female	231	100.0	9.7	33.8	47.7	8.8	70.4		
Racial/Ethnic Group									
White	354	100.0	13.9	31.3	46.4	8.4	67.5	Yes	Yes
African American	61	100.0	19.3	50.9	24.6	5.3	45.6	Yes	Yes
Asian/Pacific Islander	9	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	16	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	392	100.0	10.3	33.3	47.8	8.6	70.0		
Disabled	53	100.0	54.9	37.3	7.8	0.0	11.8	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	445	100.0	15.8	33.8	42.8	7.5	62.8		
English Proficiency									
Limited English Proficient	10	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	435	100.0	15.5	33.7	43.2	7.6	63.4		
Socio-Economic Status									
Subsidized meals	197	100.0	21.5	46.3	31.1	1.1	44.6	Yes	Yes
Full-pay meals	247	100.0	11.5	24.4	51.7	12.4	76.5		

Mathematics – State Performance Objective = 36.7%									
All Students	444	100.0	16.1	38.0	23.4	22.4	58.0	Yes	Yes
Gender									
Male	213	100.0	18.0	35.1	24.2	22.7	59.3		
Female	231	100.0	14.4	40.7	22.7	22.2	56.9		
Racial/Ethnic Group									
White	354	100.0	13.6	36.1	26.2	24.1	62.3	Yes	Yes
African American	61	100.0	31.6	45.6	12.3	10.5	36.8	Yes	Yes
Asian/Pacific Islander	8	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	16	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	391	100.0	10.9	38.4	25.9	24.8	63.5		
Disabled	53	100.0	52.9	35.3	5.9	5.9	19.6	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	444	100.0	16.1	38.0	23.4	22.4	58.0		
English Proficiency									
Limited English Proficient	10	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	434	100.0	15.5	38.2	23.6	22.7	58.6		
Socio-Economic Status									
Subsidized meals	197	100.0	24.9	43.5	24.3	7.3	44.1	Yes	Yes
Full-pay meals	246	100.0	9.4	33.9	22.7	33.9	68.7		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	444	100.0	32.9	36.3	18.5	12.2	30.7
Gender							
Male	213	100.0	32.5	34.5	19.6	13.4	33.0
Female	231	100.0	33.3	38.0	17.6	11.1	28.7
Racial/Ethnic Group							
White	354	100.0	27.7	38.3	20.8	13.3	34.0
African American	61	100.0	56.1	29.8	10.5	3.5	14.0
Asian/Pacific Islander	8	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	16	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	391	100.0	27.6	38.2	20.3	13.9	34.3
Disabled	53	100.0	70.6	23.5	5.9	0.0	5.9
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	444	100.0	32.9	36.3	18.5	12.2	30.7
English Proficiency							
Limited English Proficient	10	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	434	100.0	32.3	36.7	18.7	12.3	31.0
Socio-Economic Status							
Subsidized meals	197	100.0	48.0	36.7	10.2	5.1	15.3
Full-pay meals	246	100.0	21.5	36.1	24.9	17.6	42.5

Social Studies							
All Students	444	100.0	21.7	46.3	20.2	11.7	32.0
Gender							
Male	213	100.0	25.3	41.2	21.1	12.4	33.5
Female	231	100.0	18.5	50.9	19.4	11.1	30.6
Racial/Ethnic Group							
White	354	100.0	17.5	48.8	20.2	13.6	33.7
African American	61	100.0	43.9	33.3	19.3	3.5	22.8
Asian/Pacific Islander	8	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	16	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	391	100.0	16.7	47.9	22.3	13.1	35.4
Disabled	53	100.0	56.9	35.3	5.9	2.0	7.8
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	444	100.0	21.7	46.3	20.2	11.7	32.0
English Proficiency							
Limited English Proficient	10	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	434	100.0	21.4	46.3	20.4	11.8	32.3
Socio-Economic Status							
Subsidized meals	197	100.0	34.5	48.6	15.3	1.7	16.9
Full-pay meals	246	100.0	12.0	44.6	24.0	19.3	43.3

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	127	100.0	8.1	25.0	43.5	23.4	66.9
	4	128	99.2	13.8	38.2	44.7	3.3	48.0
	5	128	99.2	18.7	33.3	43.1	4.9	48.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	161	100.0	14.5	27.0	46.1	12.5	58.6
	4	142	100.0	14.4	39.2	41.6	4.8	46.4
	5	142	100.0	18.7	36.6	40.3	4.5	44.8
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2004	3	127	100.0	5.6	38.7	28.2	27.4	55.6
	4	128	99.2	8.9	34.1	23.6	33.3	56.9
	5	128	99.2	16.3	27.6	20.3	35.8	56.1
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	161	100.0	14.5	51.3	23.7	10.5	34.2
	4	141	100.0	15.3	27.4	26.6	30.6	57.3
	5	142	100.0	18.7	32.8	20.1	28.4	48.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	161	100.0	34.9	43.4	15.1	6.6	21.7
	4	141	100.0	24.2	37.1	27.4	11.3	38.7
	5	142	100.0	38.8	27.6	14.2	19.4	33.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	161	100.0	21.7	44.7	19.1	14.5	33.6
	4	141	100.0	18.5	49.2	25.8	6.5	32.3
	5	142	100.0	24.6	45.5	16.4	13.4	29.9
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 854)				
First graders who attended full-day kindergarten	100.0%	Up from 98.2%	100.0%	100.0%
Retention rate	0.3%	Down from 1.5%	2.5%	3.0%
Attendance rate	96.0%	Down from 96.1%	96.4%	96.3%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	Down from 0.3%	3.3%	3.7%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	Down from 0.3%	2.9%	3.2%
Eligible for gifted and talented	27.7%	Down from 31.6%	18.6%	12.0%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	8.7%	Up from 7.6%	7.8%	8.2%
Older than usual for grade	0.2%	Down from 0.4%	0.8%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.1%	Down from 0.6%	0.0%	0.0%
Teachers (n= 49)				
Teachers with advanced degrees	34.7%	Down from 37.0%	53.9%	52.6%
Continuing contract teachers	75.5%	Down from 78.3%	84.5%	83.3%
Highly qualified teachers	93.6%	Down from 100.0%	93.5%	93.5%
Teachers with emergency or provisional certificates	2.6%	Up from 0.0%	0.0%	0.0%
Teachers returning from previous year	92.0%	Down from 94.7%	88.7%	87.0%
Teacher attendance rate	95.5%	Up from 93.0%	94.9%	95.0%
Average teacher salary	\$42,554	Up 0.7%	\$42,495	\$41,703
Prof. development days/teacher	10.5 days	Down from 11.0 days	12.8 days	12.8 days
School				
Principal's years at school	7.0	Up from 6.0	5.0	4.0
Student-teacher ratio in core subjects	23.0 to 1	Up from 22.2 to 1	19.2 to 1	18.8 to 1
Prime instructional time	91.0%	Up from 89.0%	90.0%	89.8%
Dollars spent per pupil*	\$6,330	Up 20.6%	\$5,941	\$6,242
Percent of expenditures for teacher salaries*	65.5%	Up from 65.1%	67.3%	65.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	No change	Excellent	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	76.8%		89.4%	
Highly qualified teachers in high poverty schools	90.1%		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

Abbreviations for Missing Data

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

2004-2005 was a year of harvest at St. James Elementary. We are enjoying our newly renovated facility and found students eager to perform in areas of academic and personal excellence.

55% of 5th graders qualified for middle school honors program.

40% of 5th grade students met Gold Presidential Academic Awards.

12% of 5th grade students met Silver Presidential Academic Awards.

29% of students attained their AR Goal.

37 students were recognized as Duke TIP Scholars.

Our teachers challenge themselves as well as their students. Georgia Burroughs was selected Teacher of the Year. St. James Elementary sponsored activities for our students which included The Drama Club, Dolphin Diggers, Dolphin Council, and Library Assistants.

The PTA sponsored a Fall Festival and Spring Basket Auction to finance major playground improvements. They also provided teacher resources such as classroom instructional aids.

St. James Elementary continues to be the heart of a vigorous and growing community.

Mary Beth Heath, Principal

Christine Vann, School Improvement Chairman

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	39	118	42
Percent satisfied with learning environment	94.9%	93.2%	87.8%
Percent satisfied with social and physical environment	92.3%	87.1%	83.3%
Percent satisfied with school-home relations	100.0%	92.2%	78.0%

*Only students at the highest elementary school grade level at this school and their parents were included.